

ADAPTIVE MUSIC PROGRAMS FOR LIFE

“SCHOOL MUSIC CLASSES CAN BE A CHALLENGE, AS MY SON OFTEN CANNOT KEEP UP WITH HIS PEERS, AND THE LARGER SCHOOL CONCERTS CAN BE OVERWHELMING. AMPLIFI HAS BEEN THE PERFECT FIT, GIVING HIM AN OPPORTUNITY TO EXPRESS HIMSELF THROUGH MUSIC IN A COMFORTABLE AND WELCOMING ENVIRONMENT.”

- Becky P., Parent

amplifi-ed.com



Innovative Education Program for Students with Special Needs

AMPLIFI™ IS A PROVIDER OF EDUCATIONAL MUSIC AND PERFORMANCE-BASED EXTENDED LEARNING PROGRAMS DESIGNED SPECIFICALLY FOR THOSE WITH INTELLECTUAL & DEVELOPMENTAL DISABILITIES.

PROGRAM BENEFITS

- **amplifi's** adaptive group music classes have shown positive cognitive and social-emotional benefits for participants of varying abilities. In particular, **amplifi** has greatly benefitted learners with special needs and their families.
- **amplifi's** multi-sensory approach has been shown to improve: stress management, anxiety relief, pain alleviation, cognitive performance, physical rehabilitation, increased focus, and accelerated speech and language development.
- **amplifi's** programs have been shown to positively impact emotional functioning in relation to how participants: express feelings and emotions, increase overall self-worth, build confidence, relieve symptoms of depression, and elicit joy and happiness.
- **amplifi's** methodology provides options for how learners access, engage, and show what they are learning. Through collaboration, participants learn and express themselves through songwriting, movement, and social-skill building activities designed specifically for the variability that exists among all learners.
- **amplifi** ignites enthusiasm through a nurturing and supportive community of learners who feel comfortable participating and performing. Safe, inclusive, and engaging learning environments are primary tenants for **amplifi** programs, allowing participant flexibility in access to, and engagement in, group lessons and activities.

EDUCATIONAL FOUNDATION

The goal of **amplifi** is two-fold (i) enrich the lives of participants through learner-centered music and theater experiences, while (ii) closely tying course content to reinforce and accelerate learning and mastery of select educational criteria—from recreational topics and life skills, to rigorous academic content—based on developmentally appropriate expectations.

Unique from adaptive sports or music therapy programs, **amplifi** programming is first and foremost educational. Yet, our programs do have both recreational and therapeutic attributes that are an inevitable byproduct of amplifying the voices of all participants. In short, we don't give our students a voice, we give them a microphone.

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I HAVE WATCHED THIS PROGRAM CHANGE THE LIVES - LITERALLY - OF THE STUDENTS WHO HAVE PARTICIPATED IN THE PROGRAM. WE ALL KNOW MUSIC IS A UNIVERSAL LANGUAGE OF LOVE AND JOY - AND TO SEE THOSE VITAL EMOTIONS GROWING IN THEIR HEARTS IS BREATHTAKING.”

- Colleen Cummings, Director of Nursing,
Fidelity House Human Services



Educational Outcomes and Program Impact

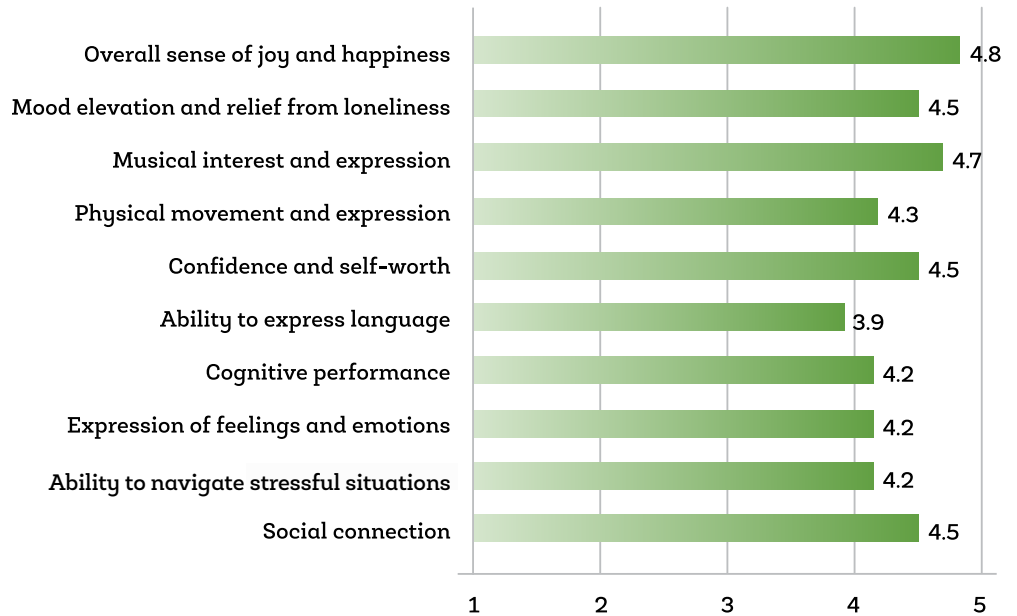
PERFORMANCE MEASURES OF EFFECTIVENESS

amplifi engages participants in a way that transforms their educational experiences, social-emotional skills, and developmental growth. Data and measurement is central to the **amplifi** mission. To this end, we are currently implementing several measures to determine the impact of **amplifi** programming on participants and their families. Early evidence has shown that participation in **amplifi** programs can lead to transformational changes in participants' quality of life. Preliminary data analysis and anecdotal responses about participants' experiences suggest unique, positive outcomes across domains.

INTERNAL SURVEY OF PARENTS, CAREGIVERS, PARTICIPANTS, AND PROGRAM ADMINISTRATORS

Using a scale of 1-5, parents, caregivers, participants, and program administrators rated improvement across domains to report how lives have changed based on participation in **amplifi** Adaptive Music Programming.

SOURCE: 63 respondents from CLASS, Inc., Fidelity House Children & Family Services, Fidelity House Residential Services, Emarc, American Training Day Services, American Training Residential, Beaver Brook Step Residential Services, and in-house public classes - June 2016.



“ THIS IS AN EXCELLENT COURSE TAUGHT BY EXTREMELY TALENTED, PROFESSIONAL, WELL-EDUCATED AND ENTHUSIASTIC TEACHERS! WE ARE THRILLED TO BE ABLE TO PARTNER WITH AMPLIFI TO OFFER THEIR QUALITY PROGRAM FOR PEOPLE IN OUR COMMUNITY WITH DEVELOPMENTAL, PHYSICAL AND INTELLECTUAL DISABILITIES.”

- Acton Recreation Department, Acton, MA

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AMPLIFI EFFECTIVELY COMBINES MOVEMENT AND LANGUAGE INTO MUSIC ACTIVITIES THAT ARE MOTIVATING FOR MY SON. THE STAFF IS PATIENT, FLEXIBLE, AND OPEN TO PARENTAL FEEDBACK ON HOW TO FINE TUNE THEIR PROGRAM BASED ON EACH CHILD'S INDIVIDUAL NEEDS.”

- Maria D., Parent

AMPLIFI ACCOMMODATES

- Autism Spectrum Disorder
- Developmental Disabilities
- Down Syndrome
- Language Disorders
- Sensory Integration Disorders
- Tourette's Syndrome
- Trauma and Stressor Related Disorders
- Traumatic or Acquired Brain Injuries

COMMUNITY PARTNER BENEFITS

- CORI-checked faculty & staff
- We teach on-site at your facility
- Marketing and collateral support
- Affordable class pricing
- Customized curriculum modules
- Flexible class scheduling
- Use of our school facilities
- Direct parent/caregiver communication

A Foundation in Universal Design for Learning

CURRICULUM DESCRIPTION

With a focus on providing options in how participants learn and engage in the **amplifi** experience, **amplifi** programming allows for flexibility through multiple modalities for learning. With a foundation in Universal Design for Learning (UDL) principles, **amplifi** methodology considers variability among learners even before participants arrive to join their group. Curricular programming is designed to be accessible, engaging, collaborative, supportive, and enjoyable to create flexible, inclusive learning environments. With proactive anticipation of learner variability among **amplifi** participants, each individual's special needs transform through an emphasis to highlight each participant's unique strengths. Ultimately, this strengths-based approach leads to gains in confidence, comfort, and contribution to expressive individual or group activities. Participants are nurtured and supported in their learning through **amplifi** activities, staff, and other participants to activate new potential that may have otherwise gone unrecognized.

HOW AMPLIFI LEVERAGES UDL TO CREATE INCLUSIVE CLASSROOMS

The foundation for **amplifi** programming includes clear goals, flexible pathways for accessing curriculum, and a safe and inclusive learning environment. Our strengths-based approach facilitates social emotional learning, while delivering developmentally appropriate content to a variety of learners. Specifically, the **amplifi** methodology supports language and vocabulary development; symbol and image identification; uses multiple media for presentation, response, and navigation; and options for visual, auditory, and tactile enhancements. It leverages real-life connections and support for executive functions as learners set goals with instructors, use strategies, and monitor progress while working toward goals of each session. **amplifi** emphasizes patterns, relationships, and connections to other content, while providing guided and independent opportunities to engage, participate, collaborate, express, and reflect on work as a group. **amplifi** programming also features physical action and movement based activities; the performing arts; constructivist, hands-on learning; mindfulness exercises, and community building.



CURRICULUM UNITS

Participants benefit from twelve-week customized, themed curriculum units covering a wide span of recreational topics and academic subjects. **amplifi** currently offers twenty-three different units, including a curriculum unit designed specifically for learners with language disorders as well as a song-writing curriculum unit for those with traumatic or acquired brain injuries. Units are designed to be age-appropriate and accessible via all ability levels. For participants with language disorders, instructors provide visual cue cards, utilize assistive technology, and adapt physical movement when applicable, empowering personal choice and meaningful participation for all.

Curriculum Samples

SOCIAL SCIENCE

This multi-faceted unit allows for cultural connections to music, geography, traditions, topography, and animals from each region explored. Participants use their imaginations to transform their **amplifi** experience into an exploration of new regions and countries around the globe. Learners sing vocal warm-ups to name different countries, learn about and listen to music from around the globe, and have the opportunity to try instruments from regions far and wide. This expansive unit traverses the globe to teach the cultural significance of music from different places around the world.

HEALTH AND WELLNESS

This unit provides a foundation for participants to understand, respond to, and maintain basic human needs to not only survive, but to thrive. Learners participate in music and movement activities related to topics about health, exercise, nutrition, understanding emotion, as well as creating and maintaining healthy relationships. Learners are encouraged to make healthy choices that positively influence physical, cognitive, and emotional development.

MUSIC HISTORY

Music is the rhythm of our hearts, trigger for our memories, and soundtrack for our experiences. In this unit, learners discover American music through the years to better understand the historical significance of different genres, messages, and styles. Through the exploration of songs from different eras, participants work together to create decade-inspired songs of their own. While traveling throughout history, participants collect artifacts and key attributes of musical styles that are representative of each time period explored.

HUMAN RIGHTS

Human rights provide a commonality among all individuals on this planet, though few fully understand and appreciate to what each individual is entitled. This unit defines and explores basic human rights, while participants identify their strengths, learn to understand differences, and promote skills to advocate for individual needs. Curricular topics encourage confidence, respect, and conflict resolution, in order to protect the rights of one's self and others.

MUSICAL THEATER

In this unit, we engage in activities, songs, and movements to teach about musical theater throughout the years. Participants will navigate a musical stage, audition for a role, and tell a musical story. Once the history and background of musical theater are explored, participants use their skills, tools, and resources to put together their own musical production. Participants will write, stage, and choreograph a musical number for their friends, family, and the general public.